

# SY 23-24 School Action Plan

<b>Campus</b>	Texas Connections Academy
<b>Principal</b>	Darla Gardner, Candice Ayala, and Lorin Watkins
<b>Grades Served</b>	3rd - 12th Grade
<b>Enrollment</b>	8205

**Key Action** *(Briefly state the specific goal or objective.)*

Texas Connections Academy @Houston aggregate passing rates will meet or exceed 90% in all courses.

**Indicators of success** *(Measurable results that describe success.)*

- Core Content Passing Rate of 90%
- All School Aggregate Passing Rate of 90%

**Specific actions – School Leaders** *(What specific action steps will the building leaders take to accomplish the objective?)*

- School Leaders will engage with Department Chairs, PLC Leadership, and PLCs in order to ensure that teachers utilize the 4 Questions of a PLC are helping drive positive student outcomes.
- School Leaders will monitor the teachers they supervise to ensure that instructional interventions occur throughout each instructional cycle.
- School Leaders will progress monitor aggregate and student-level data in order to provide instructional support as needed.

**Specific actions – Staff** *(What specific action steps will the staff take to accomplish the objective?)*

- School Leaders, Department Chairs, and PLCs will use their Data Dashboards to track student learning outcomes, pull small groups, develop LiveLessons, and drive instructional moves that support positive student learning outcomes.
- Teachers will continuously review their student progress data to adjust their instructional techniques, to develop gap content, and to ensure alignment with the TEKs.
- Teachers will develop interventions (small group and individual) for students who do not demonstrate mastery during the lesson cycle.

**Key Action (Briefly state the specific goal or objective.)**

The Texas Connections Academy @Houston graduation rate will exceed 85% for the Class of 2024.

**Indicators of success** *(Measurable results that describe success.)*

- Senior passing rates
- Off-Cohort credit accumulation
- Rainbow List Tracker / Power BI Report

**Specific actions – School Leaders** *(What specific action steps will the building leaders take to accomplish the objective?)*

- School Leaders will participate in Counselor Roundtables to track ALL Seniors' progress.
- School Leaders will meet weekly to progress monitor seniors in need of assistance.
- School Leaders will host: Save a Senior Credit Recovery in December and April.

**Specific actions – Staff** *(What specific action steps will the staff take to accomplish the objective?)*

- Home Room teachers will progress monitor seniors monthly.
- Strand APs will meet twice a month to review senior EAPs with the teachers they supervise.
- Content teachers will provide support for the Save a Senior Credit Recovery.

**Key Action (Briefly state the specific goal or objective.)**

90% of the Class of 2024 will graduate with a CCMR indicator.

**Indicators of success** *(Measurable results that describe success.)*

- Increase in the number of students who are enrolled / complete College Bridge
- Increase in the number of students who take College Entrance Exams
- Targeted outreach to specific student groups, who historically have not engaged in post-secondary success programs.

**Specific actions – School Leaders** *(What specific action steps will the building leaders take to accomplish the objective?)*

- Strategic Scheduling into College Bridge for ALL Seniors, who have not demonstrated success in a post-secondary planning program.
- Strategic Scheduling into College Bridge for ALL Juniors, who have not demonstrated success in a post-secondary planning program.
- Expanded use of Schmoop for College Entrance Exam preparation
- Embed TSIA testing into the College Prep Course

**Specific actions – Staff** *(What specific action steps will the staff take to accomplish the objective?)*

- Hire College Bridge ELA / Math teachers
- Utilize TEA developed College Bridge course
- Develop and embed individualized post-secondary planning resources and tools within the College Prep course.
- Expand availability and frequency of SAT and AP testing, regionally.

**Key Action (Briefly state the specific goal or objective.)**

Texas Connections Academy @ Houston will improve STAAR / EOC Math score by 8% during the 2023 – 2024 school year.

**Indicators of success** *(Measurable results that describe success.)*

- NWEA MAP testing data / growth
- Cambium Assessment Data
- EOC Assessment Data

**Specific actions – School Leaders** *(What specific action steps will the building leaders take to accomplish the objective?)*

- School Leaders will develop and implement an RTI model that is based on Mastery of skills.
- School Leaders will implement an intervention model, using interventionists to target student groups based on mastery of skills and assessment data.
- School Leaders will use the TCAH evaluation system to progress monitor data, to evaluate instructional strategies, and to provide teachers with feedback in order to improve student learning outcomes.
- School Leaders will purchase SISPs to support Tier 2 instructional needs: Progress Learning, Reading Plus, and Shmoop.

**Specific actions – Staff** *(What specific action steps will the staff take to accomplish the objective?)*

- Teachers will actively engage in the RTI model including: checking for understanding of key instructional boulders, providing strong tier one instructional intervention, and referring students for Tier 2 support as needed.
- Interventionists will provide additional instructional support daily, based on mastery of content specific skills and student assessment data.
- Teachers will engage in professional development in order to ensure TCAH is using instruction best practices throughout the instructional cycle.
- TCAH will implement a HB 1416 model that encompasses ALL teachers including specialized teachers (SPED, 504, and EB) to target specific instructional gaps for struggling learners.
- Teachers and Interventionists will utilize and progress monitor SISPs in order to ensure instructional gaps are addressed.

**Key Action** *(Briefly state the specific goal or objective.)*

The Texas Connections Academy withdrawal rate will be below 18%.

**Indicators of success** *(Measurable results that describe success.)*

- Decrease in the number of EAPs that result in withdrawal.
- The daily WD rate will decrease.

**Specific actions – School Leaders** *(What specific action steps will the building leaders take to accomplish the objective?)*

- Administrators will be a part of the EAP process from inception.
- Counselors will participate in the EAP process.
- School Leaders will progress monitor data by division, strand, and home room teacher.

**Specific actions – Staff** *(What specific action steps will the staff take to accomplish the objective?)*

- Home Room teachers will have an individualized conversation with potential withdrawing families to discuss reasons for withdrawal and possible resolution.
- Graduation Coaches and Advisory Teachers will continue outreach efforts to provide extended academic support for off-cohort students in order to support their goal of graduation.